



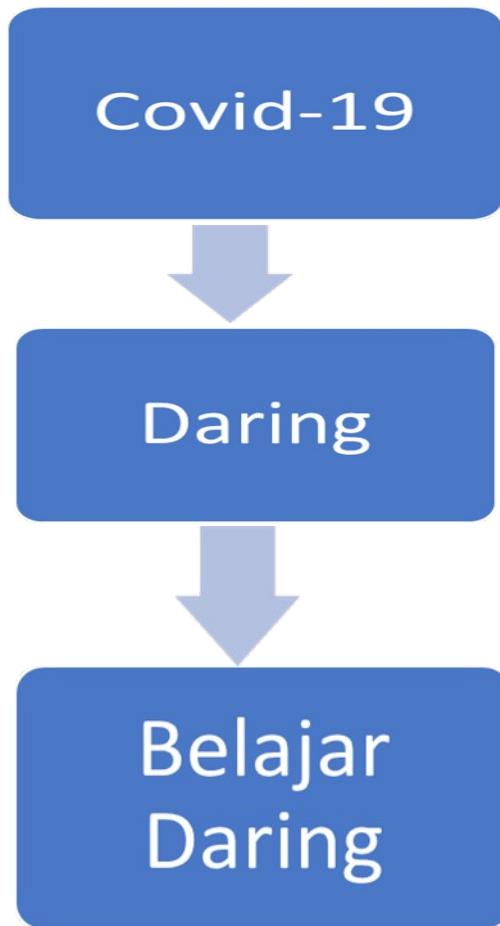
“Nafas Buatan” pada Pembelajaran Ala Covid -19

Oleh:

Soeparto

Dosen Pend. Bhs Inggris – FKIP
Universitas Muhammadiyah Malang
(Mantan Staf Khusus Mendikbud RI)

A. Pendahuluan



B. Hakekat Dunia Daring

1. Generasi Digital



Technology
Savvy



Generasi Digital

Networking

Multitasking

Random

2. Sumber Daya



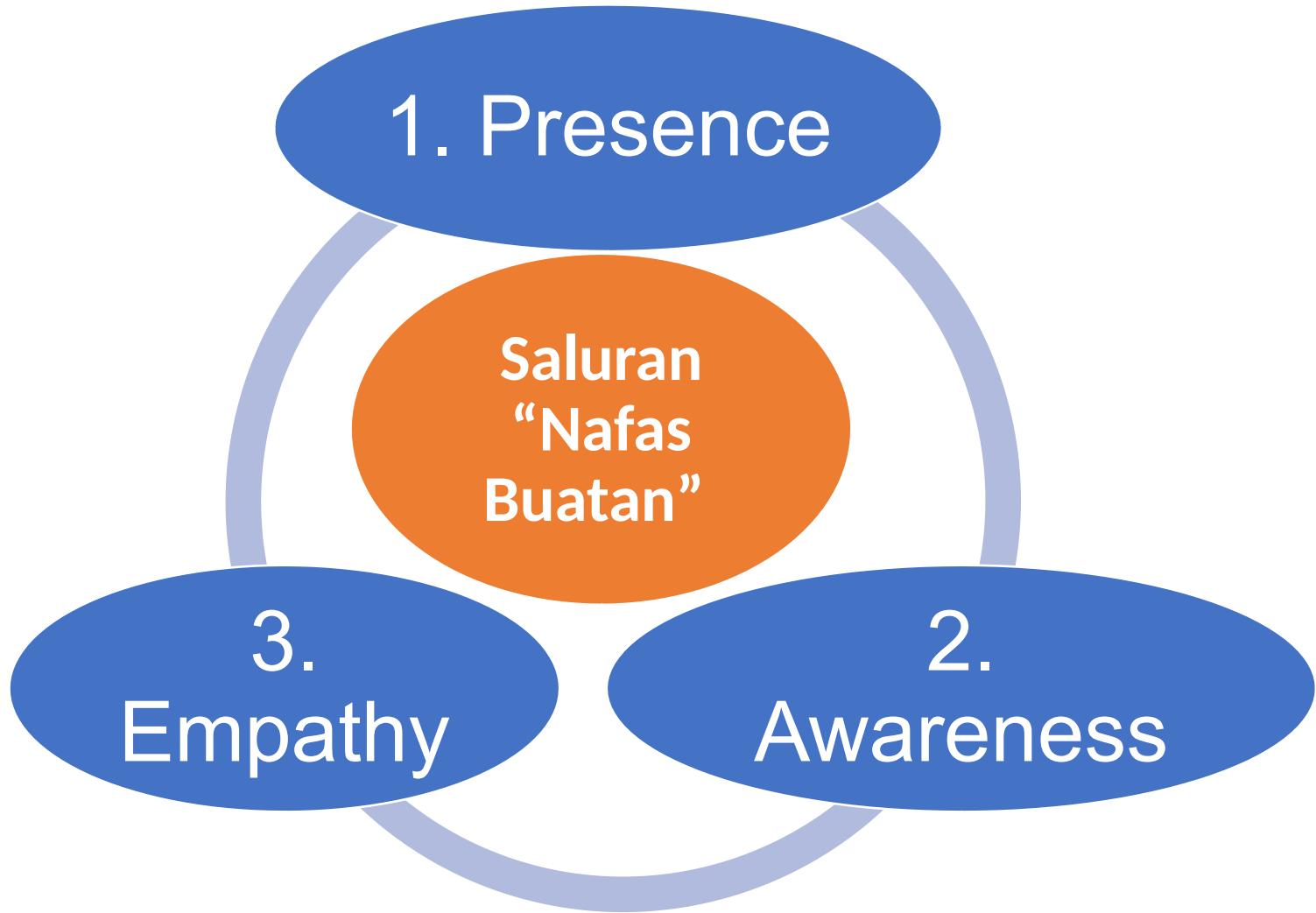




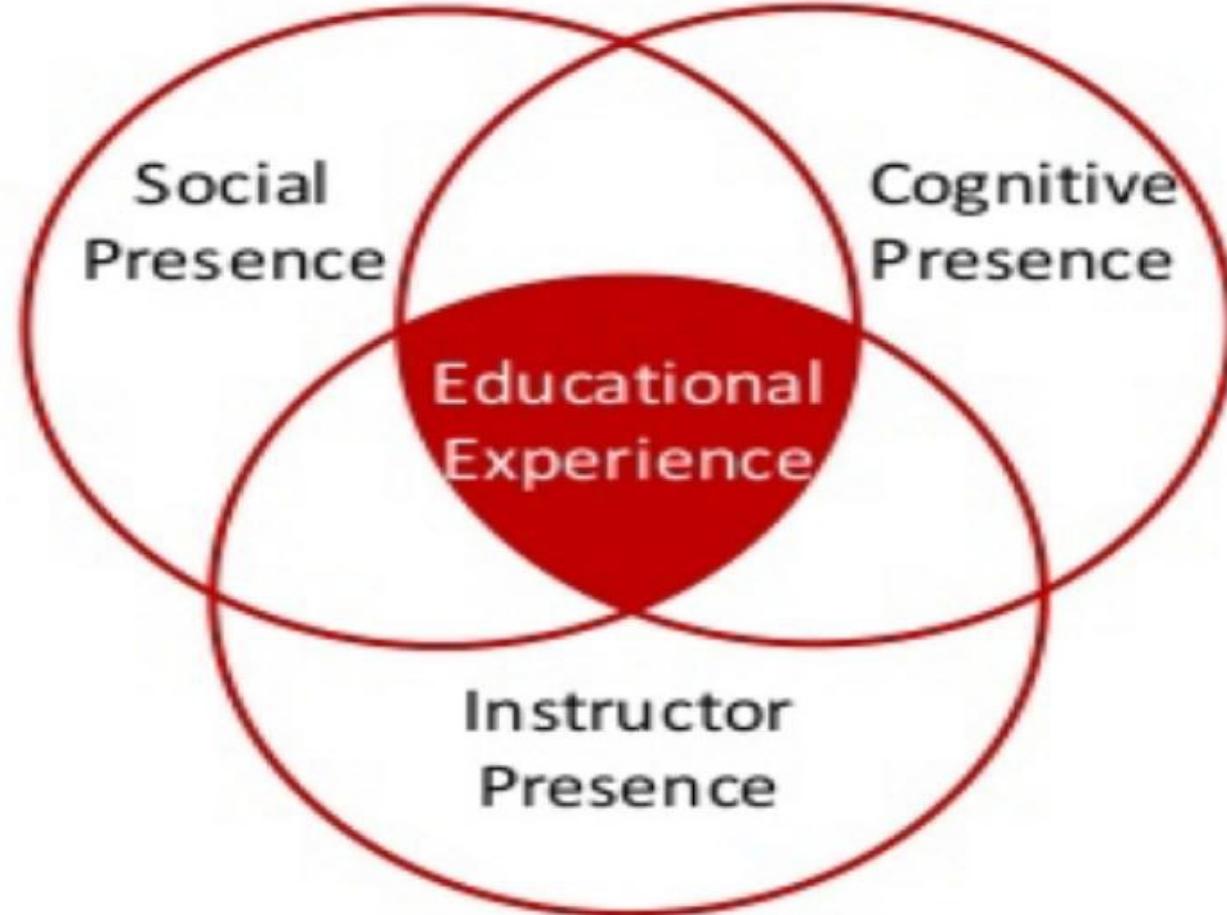
Lensa \propto Daya Lihat \propto

Ramalan

C. Saluran “Nafas Buatan’ Daring



C.1 Presence





Presence

Ada “penampakan”
Aktif terlibat
Bukan robot
Buat kesalahan semu



Iklim
Pembelajaran







Peran Guru



C.2 Social Presence

- Apresiasi Individu
- Terlibatkan dlm kegiatan Pembelajaran
- Ciptakan hubungan antar siswa



Peduli
Komunitas





Cognitive Presence

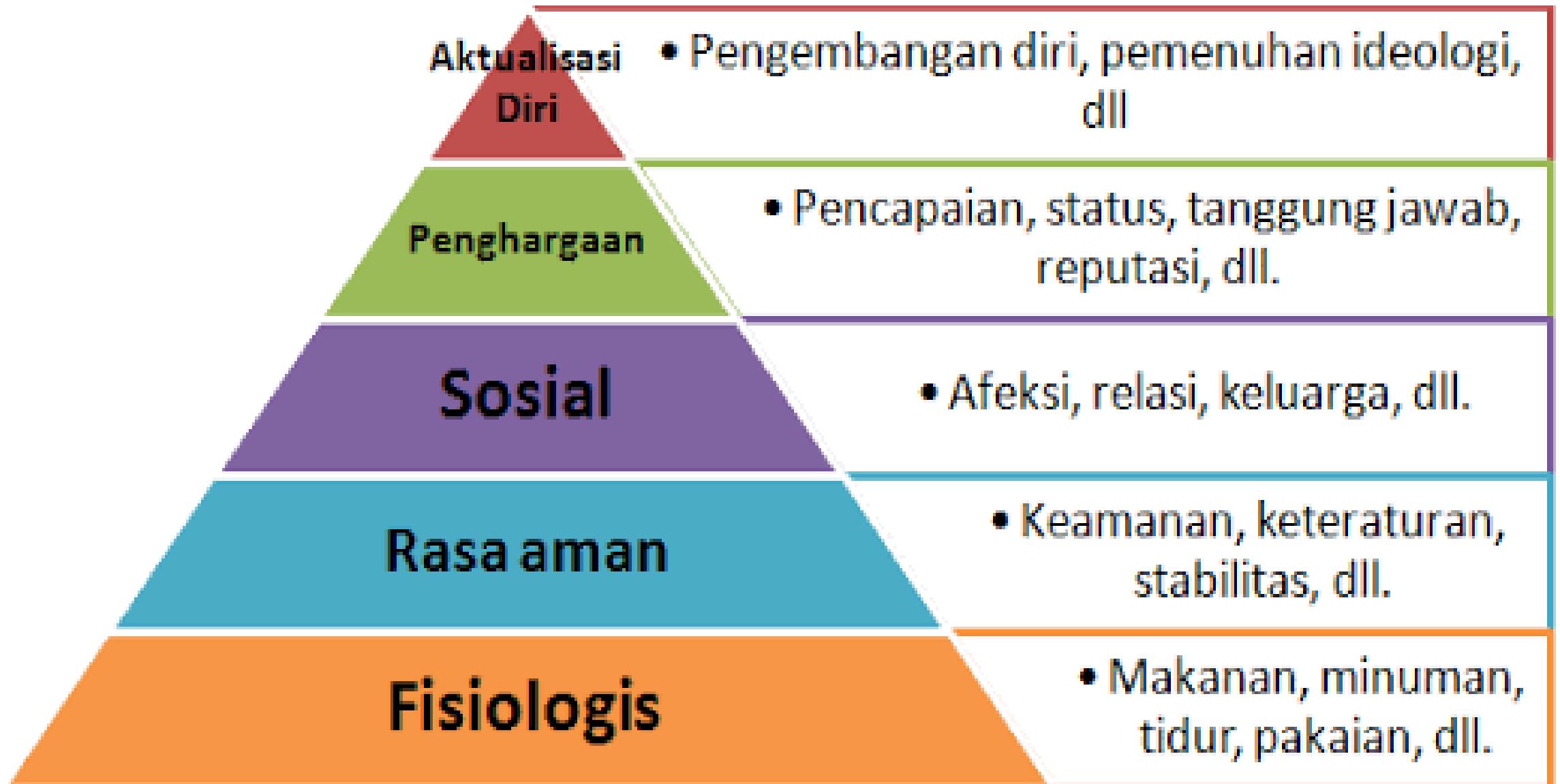
- Berbagi berbagai perspective = pengetahuan bersama
- Mendorong berpikir kritis dan berperilaku kolaboratif



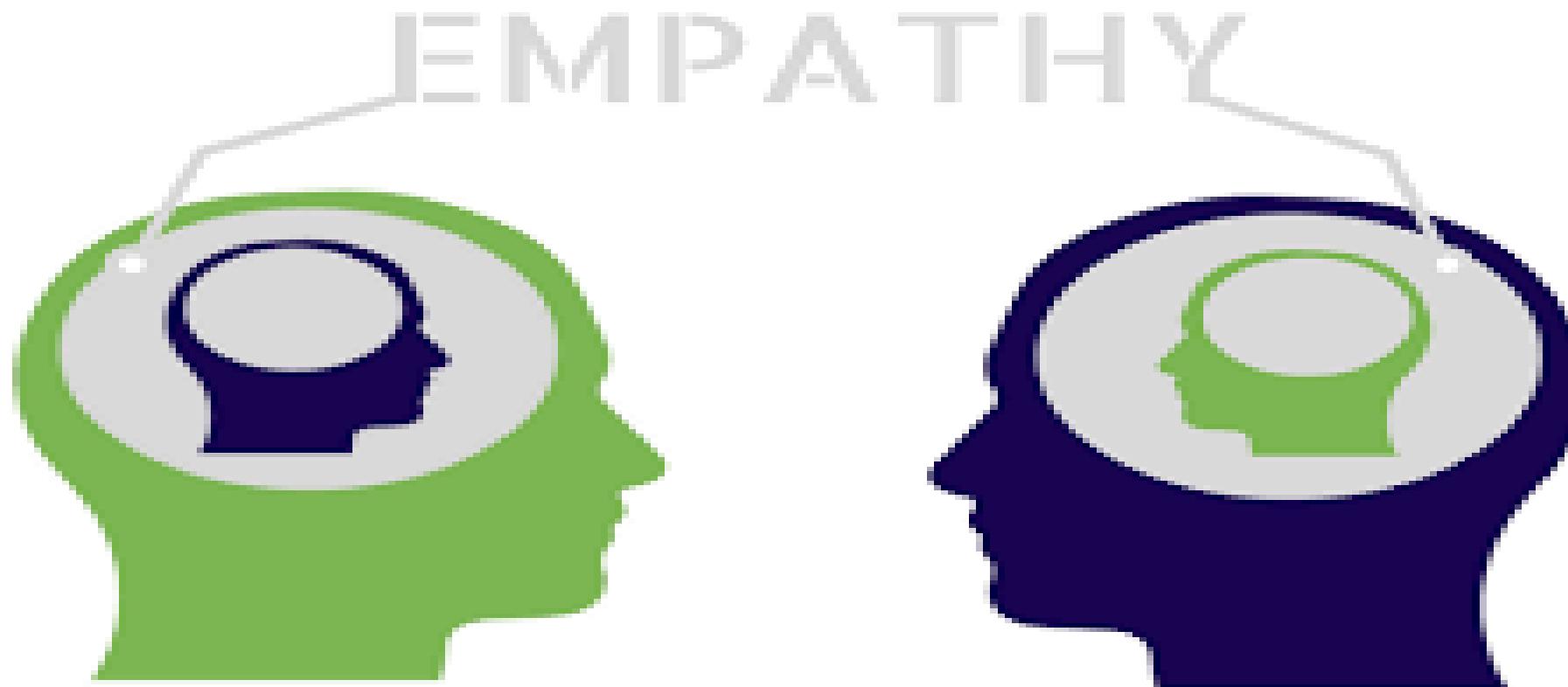
C.2 Awareness



Peduli terhadap kebutuhan siswa



C.3 Empathy



Atribut Empati

Kaca mata orang lain

Tanpa menghakimi

Pahami perasaan orang lain

EMPATHY:

i feel
your
pain.



1

SYMPATHY:

i'm sorry
that you're
in pain.



1

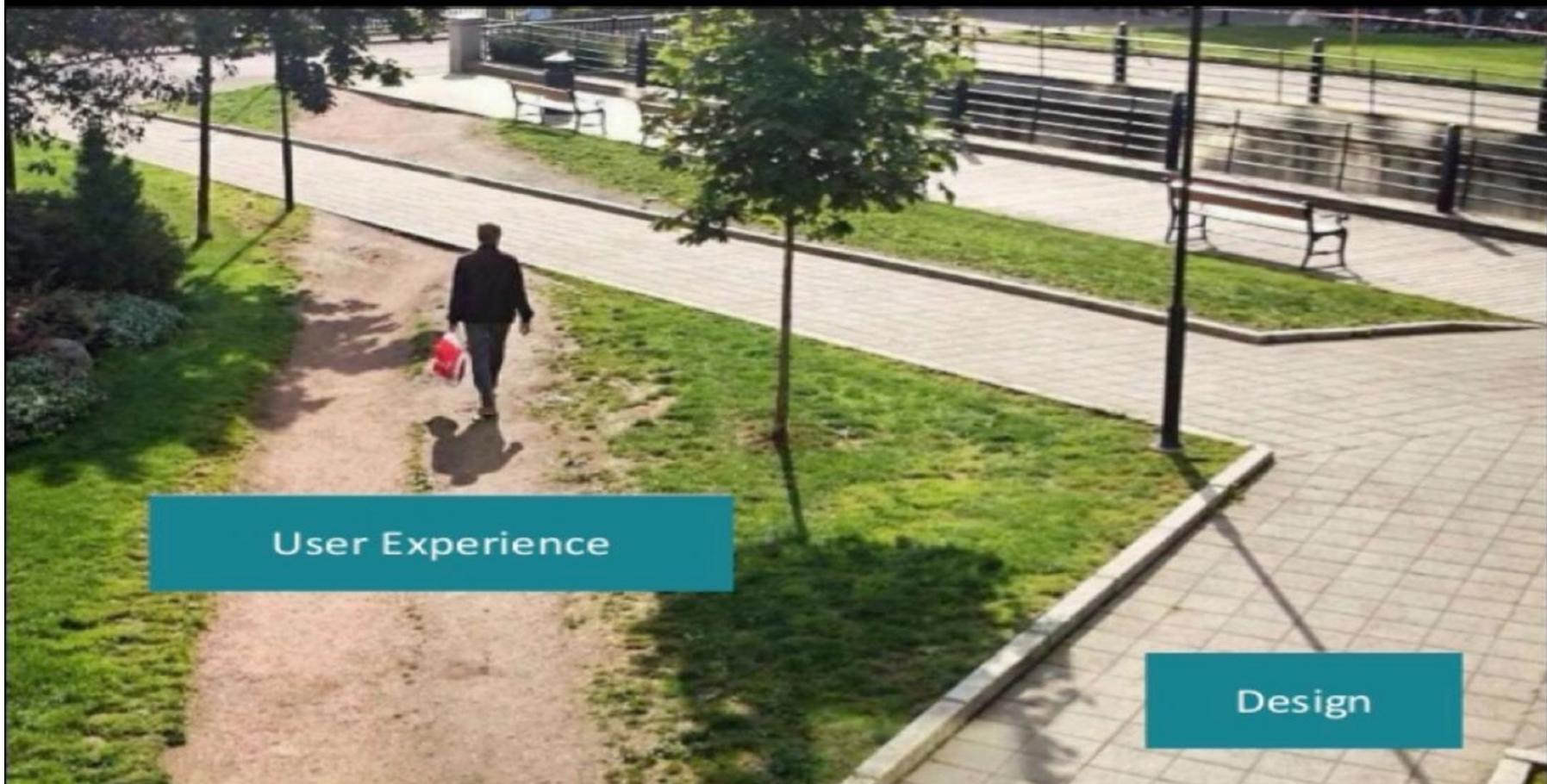
D. Implementasi Pembelajaran

Prinsip Dasar

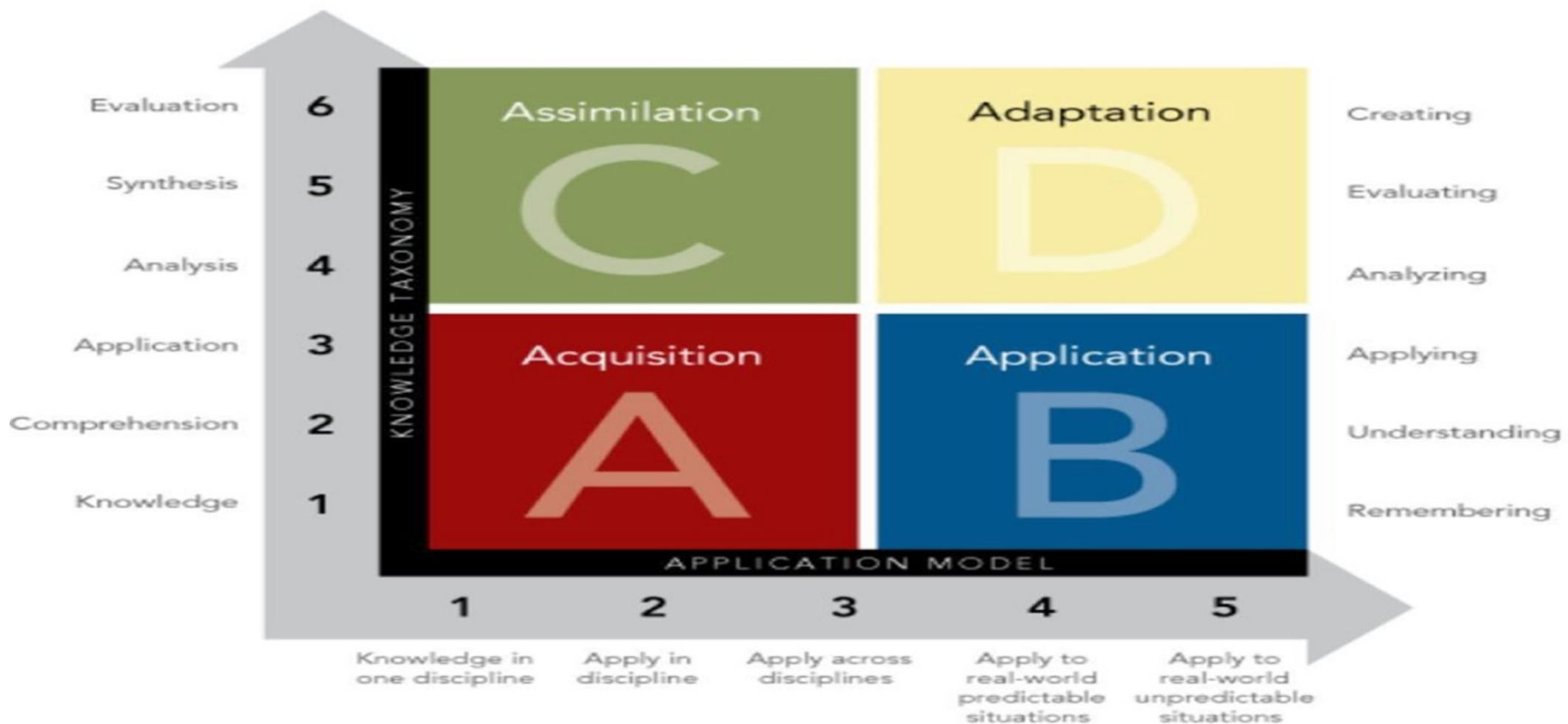
Knowledge Based

vs

Learning Experience



Rigor Framework



Kuadran C:

Perbandingan berbagai pengetahuan untuk evaluasi berbagai fenomena

Kuadran D:

Kompetensi berpikir kompleks unt terapkan pengetahuan dan ketrampilan dlm berbagai situasi

Kuadran A:

Hafalan berbagai pengetahuan

Kuadran B:

Prosedur penerapan dlm berbagai situasi

Kontinuum Olah Pikir

Acquisition ke Assimilation

Level	Task
1 Remembering	Label foods by nutritional groups.
2 Understanding	Explain nutritional value of individual foods.
3 Applying	Make use of nutritional guidelines when planning meals.
4 Analyzing	Examine success in achieving nutritional goals.
5 Evaluating	Appraise results of personal eating habits over time.
6 Creating	Develop personal nutritional goals.

Kontinum Aksi

Acquisition ke Application

Level	Task
1 Knowledge in One Discipline	Label foods by nutritional groups.
2 Application in One Discipline	Rank foods by nutritional value.
3 Interdisciplinary Application	Make cost comparisons of different foods considering nutritional value.
4 Real-World Predictable Situations	Develop a nutritional plan for a personal with a health problem affected by food intake.
5 Real-World Unpredictable Situations	Devise a sound nutritional plan for a group of 3 year olds who are picky eaters.

Technology Use By Quadrant

CREATING
CAN THE STUDENT CREATE NEW PRODUCTS OR POINTS OF VIEW?

EVALUATING
CAN THE STUDENT JUSTIFY A STAND OR DECISION?

ANALYZING
CAN THE STUDENT DISTINGUISH BETWEEN THE DIFFERENT PARTS?

APPLYING
CAN THE STUDENT USE THE INFORMATION IN A NEW WAY?

UNDERSTANDING
CAN THE STUDENT EXPLAIN IDEAS OR CONCEPTS?

REMEMBERING
CAN THE STUDENT RECALL OR REMEMBER THE INFORMATION?

6

5

4

3

2

1

KNOWLEDGE TAXONOMY

VERBS

- Analyze
- Classify
- Diagram
- Evaluate
- Examine
- Explain
- Infer
- Judge
- Research
- Summarize

EXAMPLES

- Hyperlinking
- Media Clipping/Cropping
- Monitoring
- Photos/Video
- Programming
- Reverse Engineering
- Software Cracking
- Testing
- Validating Resources
- Video Editing

VERBS

- Argue
- Conclude
- Create
- Explore
- Invent
- Modify
- Plan
- Predict
- Rate

EXAMPLES

- Animating
- Audio Casting
- Blog Commenting
- Broadcasting
- Collaborating
- Composing—GarageBand
- Digital Storytelling
- Directing
- Mashing-Mixing/Remixing
- Modifying/Game Modding
- Networking
- Photo/Video Bogging
- Podcasting
- Reviewing

VERBS

- Define
- Identify
- Label
- List
- Locate
- Memorize
- Name
- Recite
- Record
- Select

EXAMPLES

- Bullets & Lists
- Creating & Naming Folders
- Editing
- Highlighting>Selecting
- Internet Searching
- Loading
- Typing
- Using a Mouse
- Word Doc

VERBS

- Apply
- Construct
- Demonstrate
- Dramatize
- Illustrate
- Interpret
- Interview
- Sequence
- Solve

EXAMPLES

- Advanced Searching
- Annotating
- Blogs
- Google Docs
- Hacking
- Operating/Running a Program
- Posting—Social Media
- Replying—Commenting
- Sharing
- Social Bookmarking
- Subscribing to RSS feed
- Tagging
- Texting
- Uploading
- Web Authoring

A P P L I C A T I O N M O D E L

1

KNOWLEDGE IN ONE DISCIPLINE

2

APPLICATION WITHIN ONE DISCIPLINE

3

APPLICATION ACROSS DISCIPLINES

4

APPLICATION TO REAL-WORLD PREDICTABLE SITUATIONS

5

APPLICATION TO REAL-WORLD UNPREDICTABLE SITUATIONS



Thank
you